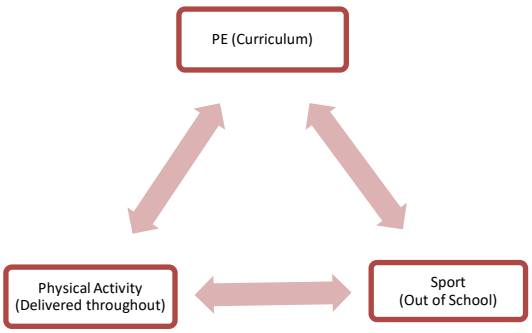
# Sport Premium Grant Expenditure Report

# 2020-2021

## Context

Physical Education is made up of:




- Across school classes teach two lessons of PE each week.
- The curriculum sees more of a stress onto the skills to which children require for confident, competent movement to then applying this into contexts which the children are taught competitive sports (in Upper Key Stage two).
- 2019-2020 saw multi-skills and invasion games taught through the school via Peak Active to Years 3 and 4, gymnastics and dance taught by Premier Sports to all classes. In 2020-2021, we continued to employ Peak Active for specialist sports coaching alongside the teachers for their professional development. We continued this provision for children of key workers during the Spring Term 2021 so that these children would continue to benefit from quality sports provision and physical activity.
- We had intended to continue our provision of inter-house sports competitions but this was limited due to Covid-19 but will form part of our provision in 2021-2022.
- Classes took turns to learn about healthy food by cooking delicious, nutritious meals
- In 2019-2020 the school was awarded the School Games commitments award following two years of achievement at the Gold Award for sustained improvements in PE and physical activity. The school would have been on-track to achieve the Gold Award but achievements were curtailed due to the Covid-19 pandemic. In 2020-2021, local, regional and national sports competitions were put on hold due to the Covid-19 pandemic. In 2021-2022, we will be resuming our commitment to competitions, Covid allowing.
- Coaching of the football team, resuming a strong range of sports clubs and our before and after-school judo club will be priorities in 2021-2022 due to the limited provision in these areas in 2020-2021. However, in the summer term 2021, we talked to the children about the extra-curricular activities that they would like to take part

in and we implemented several different clubs in cohort bubbles for Key Stage 2. These clubs were very well received and highly subscribed.

- In 2020-2021, we were unable to provide specialist dance teaching for our children and we will re-focus on this in 2021-2022 in order for the children to perform class dances to an audience at our annual Rose Queen fete.
- Specialist football coaching for Year 3 and 4 was added through Youth Kicks
- The school continued to increase the amount of sustained activity that children participate in during the school day such as the 'mile a day' initiative, in-lesson physical breaks and embedded our new assessment tracking system in physical education.
- Swimming and Water Safety sessions were extended from forty-five minutes to hour long sessions to close the deficits in the children's swimming skills that had arisen during the period when school swimming was cancelled. We prioritised swimming for Year 5 in the Autumn term (they had missed out on swimming in 2019-2020) and Year 4 in the summer term. Swimmers in Year 6 were unable to swim in the Spring term but we were confident that the vast, overwhelming majority had met the standard for children at primary school. We will continue this level of provision in 2021-2022 with Years 4-6 taking part in swimming lessons.
- The school purchased additional equipment to support games lessons and playtimes, such as new tennis racquets, table-tennis bats and games nets.

**So what does the Curriculum look like?**

The aims of the PE National Curriculum are as follows:

- Develop competence to excel in a broad range of physical activities
- Be physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy and active lives

**Key stage 1**

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

**Key stage 2**

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy

communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- perform dances using a range of movement patterns
- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

**Swimming and water safety**

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

Cheshire East Swimming Guidelines

The teaching requirements are:

- Pupils should be able to:
- pace themselves in floating and swimming challenges related to speed, distance and personal survival
- swim unaided for a sustained period of time over a distance of at least 25m (without difficulty)
- use recognised arm and leg actions, lying on their front and back
- use a range of recognised strokes and personal survival skills (for example, front crawl, back crawl, breaststroke, sculling, floating and surface diving).

**PE Subject Leader**

The role of the P.E subject leader at Gawsworth Primary School:

- to improve the provision and quality of PE and sport across the whole school including auditing and reviewing current provision, curriculum mapping and developing units of work.

- Work directly with classroom teachers across all age groups to provide high quality, in-house professional development through observation and team teaching.
- Ensure all staff become confident, effective deliverers of PE.
- Help you to develop a system to measure and report on progress/ impact against OFSTED criteria
- Ensure that the school has the appropriate equipment and resources to deliver PE lessons/physical activity

## Primary School PE and Sport Funding

The government continued to provide additional funding to schools in 2020-2021 in order to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school Head Teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

## Purpose of Funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

## Top 10 Elements of Outstanding PE Lessons:

- Engaging
- Commitment to PE (In KIT!!)
- Subject knowledge
- Passion / Enthusiasm
- Challenge
- Inclusive
- Outcomes / Objectives
- Questioning (effectively used)
- Assessment for Learning

- Peer assessment
- Cross curricular (links of learning)

## Accountability

From September 2013, schools have been held to account over how they spend their additional, ring-fenced funding. Ofsted will strengthen the coverage of PE and sport within the 'Inspectors' handbook' and supporting guidance so that both schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision.

Schools are also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

## How the Sports Premium was spent at Gawsworth Primary School

At Gawsworth Primary school we identified several areas which we aimed to improve and enhance through the use of Sport Premium funding, in order to raise participation and achievement for all pupils in PE, sport and physical activity

**Our identified priorities for 2020-2021 were:**

- *Further develop the tracking and assessment of PE, fitness and physical activity across the school – this continued to be embedded across the school but some areas were not assessed in the Spring term due to the partial closure of schools.*
- *Further increase pupil participation in extra-curricular sports clubs including before-school clubs and house competitions – we were not able to meet this aim fully due to the children being in bubbles. However, due to the lack of provision in the Autumn and Spring term, we prioritised sports clubs for Key Stage in the Summer term through Pupil Voice to ensure that the children had some sports clubs to take part in. The children loved that they were able to take part in clubs again and there was a very high take up. Strengthening this provision and further developing our extra-curricular sports will be a priority in 2021-2022.*
- Continue to provide opportunities for school staff to work alongside sports coaches to develop their own expertise – we continued to provide specialist sports coaching with teachers working alongside the specialists. However, we were not able to provide specialist dance lessons and will introduce this in the summer term 2022.
- Continue to participate in out of school competitions e.g. athletics, netball, tennis, tag-rugby, hockey, multi-sports, cross-country. – this was not achieved in 2020-2021 as these

competitions were curtailed due to the Covid-19 restrictions. This will therefore be an area of focus in 2021-2022.

- Continue to identify children who are less active and develop opportunities for their inclusion in physical activity through Change4Life Club – we did not achieve this in 2020-2021 and will ensure it is an area of focus in 2021-2022.
- Re-introduce a whole school sports day and re-commence a record log for Cheshire flat racing – we were able to provide a limited sports day for all children at school.
- Extend school swimming lessons to one hour from forty-five minutes to close the gaps in children's swimming achievements – children in Year 4 and Year 5 enjoyed their swimming lessons and made strong progress against the swimming guidelines. A greater number of children in these year groups were non-swimmers at the recommencement of lessons but by the end of lessons, this number had decreased. Swimming will recommence in 2021-2022 for Year groups 4-6.

**Total funding for <u>2020-2021 - £18,040</u>**

| Action/Activity/Project | Cost | Description | Impact |
|---|---|---|---|
| Local Partnership and cluster events | £350 | Investing into the local sports cluster. The money pays for CPD, competitions, PE Quality Mark and schools resources.<br><br>Sports Ambassador training | This amount was not spent due to the cancellation of all sports events. |
| Quality Sports Coaching | £13,000 | Working with Peak Active to provide quality multi-skills training across the curriculum<br><br>TA specialist sports coach to provide intra-house competitions | The school continued to provide specialist sports coaching throughout the year. Additional sports provision was provided by a specialist sports coach on the school staff. |
| Additional swimming provision, extending lessons from 45 minutes to hour-long sessions | £1500 | Additional funding was allocated to extended swimming lessons in order for the children to | This finding was allocated and spent with accelerated improvements in swimming gained. |

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| | | close their deficits in swimming skills. | |
| Additional equipment and Resources | £1000 | Purchase additional equipment and resources to supplement existing resources and replace worn-out PE/Sports equipment, hockey sticks, sports kits, tennis racquets, playground equipment, table tennis bats. | Additional equipment was purchased and used. |
| **Total Expenditure** | **£15,500** | **This indicates an underspend of £2,540 which was due to the Covid-19 restrictions taking place, swimming not taking place in the spring term and the cancellation of local sports competitions and events.** | |